

SUPPORTING SCHOOLS AND
STUDENTS TO ACHIEVE



*Idaho Assessment Systems Statewide
Assessment Training*
Test Delivery System (TDS)
February 9-15, 2017



Objectives

After viewing this presentation, you should be able to:

- Use the TA Interface to start and run a test session
- View student test settings and accessibility resources
- Monitor the testing process
- Pause and stop a test session
- Print test session information
- Exit and log out of the Test Administrator Interface
- Understand the Data Entry Interface



ISAT Portal



Home Get Started Resources FAQs Supported Browsers Register for email alerts Manage Account

IDAHO
STATE DEPARTMENT OF EDUCATION

Recent Announcements

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.
Added August 19, 2016
- The Test Delivery System (TDS) is now available on the Interim Assessments (ICAs and IABs) Test Administration, and the Test Application (AVA), and the Test Hand Scoring System (THSS) cards can be accessed via the links found on the home page, under Students & Families and ELA/Literacy & Math Assessments.
A new announcement will be posted when the updated 2016-17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub-folder AIR Online Systems - User Guides.
Please be aware there will be no Test Administration icons for Science & End of Course and Alternate Assessments until these tests go live. Please refer to the Important Dates section for specific go-live dates.
Added August 18, 2016
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages.
Added August 16, 2016

Welcome!
This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application
Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.

Important Dates

Contact Us

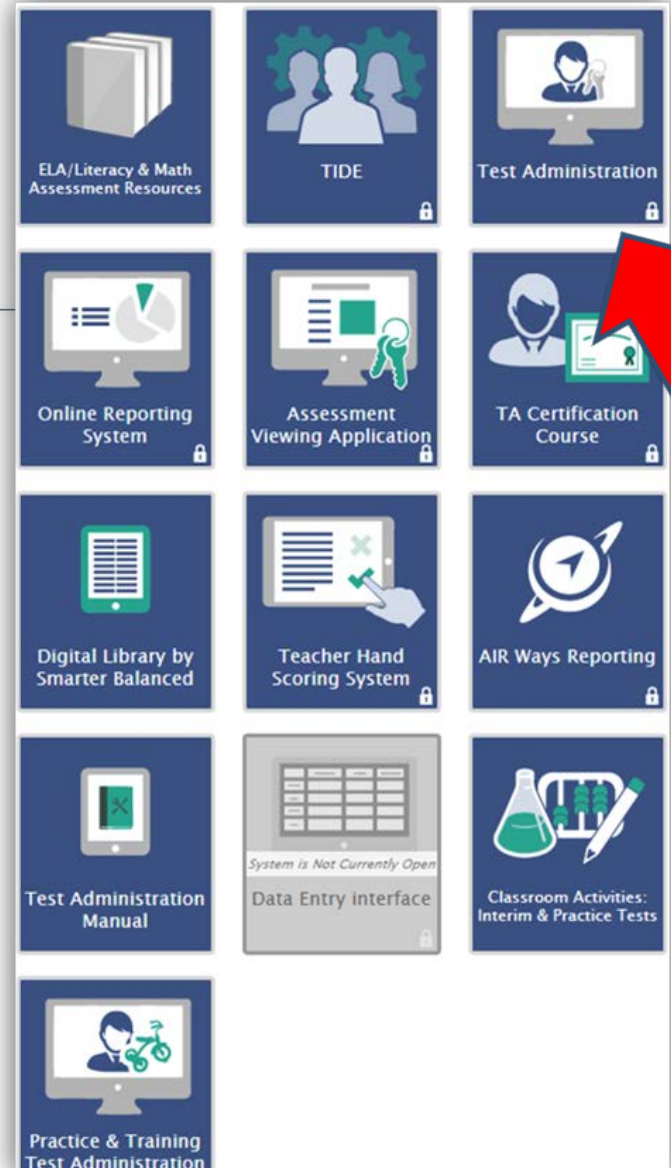
Idaho Statewide Assessment Group on Edmodo

System Status

Secure Browsers

Left Sidebar Icons:

- ELA/Literacy & Math Assessments
- Science & End of Course Assessments
- Alternate Assessment ELA & Math
- Technology Information
- Students & Families



ELA/Literacy & Math Assessment Resources

TIDE

Test Administration

Online Reporting System

Assessment Viewing Application

TA Certification Course

Digital Library by Smarter Balanced

Teacher Hand Scoring System

AIR Ways Reporting

Test Administration Manual

Data Entry Interface
System is Not Currently Open

Classroom Activities: Interim & Practice Tests

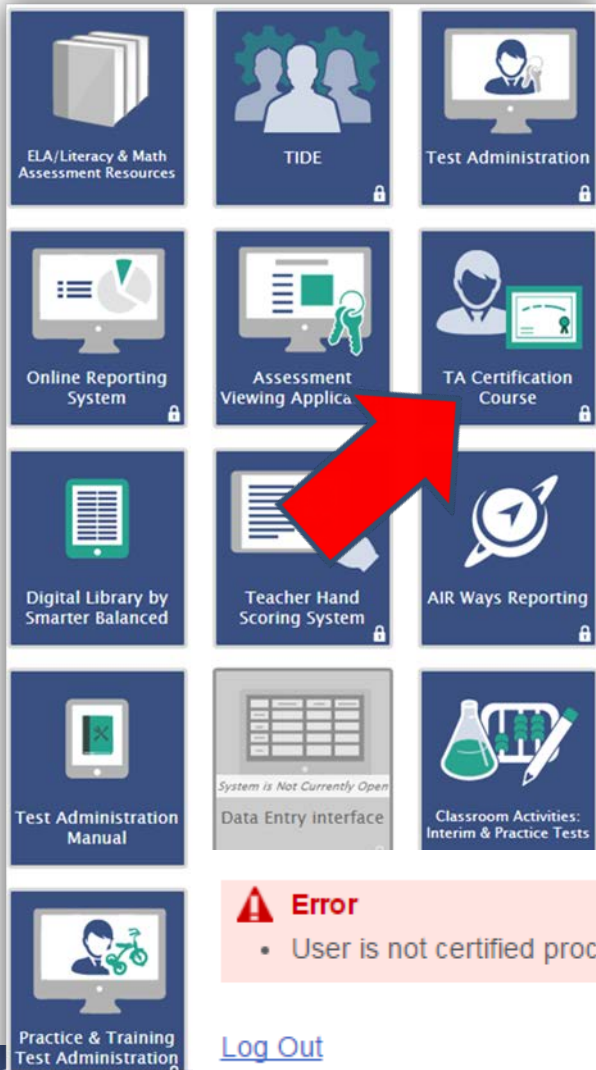
Practice & Training Test Administration



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TA Certification Course (Mandatory)



Error

- User is not certified proctor [-----]

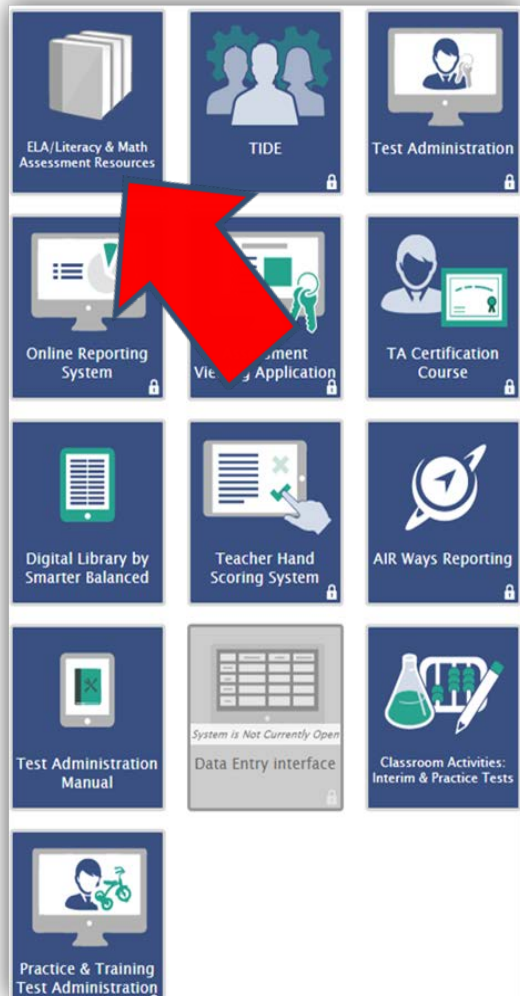
[Log Out](#)



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Resources on the ISAT Portal



[Home](#)
[Get Started ▼](#)
[Resources ▼](#)
[FAQs](#)
[Supported Browsers](#)
Welcome, Diana | [Edit Settings](#) | [Logout](#)

[Advanced Search](#)

- ELA/Literacy & Math Assessments**
 - AIR Online Systems**
 - Training Modules
 - User Guides
 - Summative Assessments
 - Accessibility & Accommodations
 - Interim Assessments
 - Reporting
 - Digital Library
 - Practice & Training Tests
 - Communication Toolkit
 - District & School Implementation Guidance
 - Science/EOC Assessments
 - Alternate Assessments ELA Math
 - Students and Family
 - Technology Information

ELA/Literacy & Math Assessments – AIR Online Systems – User Guides

Resource	Description
AIR System's User Roles Chart [PDF] Updated September 14, 2016	This document outlines user roles and their various access features for all the AIR online systems.
Assessment Viewing Application (AVA) [PDF] Updated August 18, 2016	This user guide supports users of the Assessment Viewing Application (AVA). It functions as a component of the Test Delivery System (TDS) that allows users to view assessments for administrative or instructional purposes.
Data Entry Interface User Guide (Coming Soon)	This user guide supports users of the Data Entry Interface (DEI). The DEI is a component of the Test Delivery System that allows authorized users to enter student assessment data, such as item responses and scores.
Online Reporting System (ORS) User Guide [PDF] Updated June 3, 2016	This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
Teacher Hand Scoring System (THSS) User Guide [PDF] Updated August 18, 2016	The user guide is designed to support Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.
Test Administrator User Guide (Coming Soon)	This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests. Additionally, this quick guide will provide information to help users access and navigate the Practice and Training tests available in TDS.
Test Administrator Quick Guide [PDF] Updated August 16, 2016	
Practice and Training Test Quick Guide [PDF] Updated August 16, 2016	
Test Information Distribution Engine (TIDE) User Guide [PDF] Updated September 19, 2016	This user guide is designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
TIDE Quick Guide [PDF] Updated September 1, 2016	This document is a Quick Guide to assist with uploading users and students in the Test Information Distribution Engine (TIDE) system.



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Interim vs. Summative Assessments

Interim Assessments	Summative Assessments
Allows teachers to check student progress throughout the year, giving them information they can use to improve their instruction and help students meet the challenge of college- and career-ready standards.	Determine students' progress toward college and career readiness in English language arts/literacy and math.
Test can be taken unlimited times or at a different grade level, and begin in Fall semester.	Test is only taken one time in the Spring semester.
Users hand score the short answer and full write test items using the Teacher Hand Scoring System (THSS).	Hand scoring is made possible by Measurement Incorporated (MI).
Interim Comprehensive Assessments (ICAs) test the same content and report scores on the same scale as the summative assessments. Interim Assessment Blocks (IABs) focus on smaller sets of related concepts and provide more detailed information for instructional purposes.	Consist of two parts: a computer adaptive test (CAT) and a performance task (PT).



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What Is the Secure Browser?

Secure Browsers			
Supported Operating Systems			
The following table lists which operating systems are supported and which secure browser to install.			
Operating System	Supported Devices	Secure Browser	Related Requirements**
Desktop			
Windows Vista, 7, 8.0, 8.1, 10, 11 ^a Server 2008, 2012	Desktops/Laptops	Windows Secure Browser	Disable fast user switching. Server 2008, and 2012 are supported when using a thin client.
Mac OS X 10.7-10.12 ^a	Desktops/Laptops	Mac Secure Browser	Depending on your version of OS X, disable the following features: <ul style="list-style-type: none"> Exposé or Spaces Application Launches from Function Keys Updates to Third-Party Apps Updates to iTunes Look-Up Gesture
Linux Fedora 23-25 ^a openSUSE 13.1, 13.2 Red Hat Enterprise 6.5 Ubuntu (LTS) 12.04, 14.04, 16.04	Desktops/Laptops	Linux Secure Browser	Depending on your distribution, install the following: <ul style="list-style-type: none"> SoX Verdana True Type font
Mobile			
iOS 7.0, 7.1 8.0-8.2 9.2, 9.3	iPad 2 iPad 3 4th Generation (Retina Display) iPad Air iPad Air 2	AIRSecureTest Mobile Secure Browser 3.1	Use Guided Access, Autonomous Single App Mode, or Automatic Assessment Configuration.
Android 4.4, 5.0, 5.1, 6.0 ^a	Google Nexus 10 Motorola Xoom Samsung Galaxy Note (2014 edition) Samsung Galaxy Tab (3 and 4) LearnPad Quarto	AIRSecureTest Mobile Secure Browser 2.1	Enable the secure browser keyboard.
Chrome OS 51+	Chromebooks	AIRSecureTest kiosk application	Chromebooks must be in kiosk mode.
Windows 8.0, 8.1, 10, 11 ^a	AIR supports any tablet running Windows 8.0, 8.1 Pro, and 10, but has done extensive testing only on Surface Pro, Surface Pro 3, Asus Transformer, and Dell Venue.	Windows Secure Browser	Disable fast user switching.

^aSupport for this version depends on its availability at the start of the school year.

**For information about implementing the related requirements, refer to the *Technical Specifications Manual for Online Testing and the Secure Browser Installation Manual*.

The secure browser is designed to ensure test security by prohibiting students from accessing any other programs or websites during testing.

Download Secure Browsers

To download the secure browser for your operating system, select the corresponding tab.

Important Information

- Windows**
Vista, 7, 8.0, 8.1, 10; Server 2008, 2012
- Mac OS X**
10.7-10.12
- Linux (32-bit)**
Fedora 23-25
openSUSE 13.1, 13.2
Red Hat Enterprise 6.5
Ubuntu (LTS) 12.04, 14.04, 16.04
- Linux (64-bit)**
Fedora 23-25
openSUSE 13.1, 13.2
Red Hat Enterprise 6.5
Ubuntu (LTS) 12.04, 14.04, 16.04
- iOS**
7.0-7.1, 8.0-8.2, 9.2, 9.3
- Android**
4.4, 5.0, 5.1, 6.0
- Chrome OS**
51+

Technical Resources

- For information about securing a computer before a test session, see the *Test Administrator User Guide*.
- For information about supported operating systems and web browsers, refer to *System Requirements for Online Testing*.
- For information about technical specifications, including supported operating systems, network and Internet requirements and recommendations, general hardware and software requirements, and text-to-speech, refer to the *Technical Specifications Manual for Online Testing*.
- For detailed information about installing secure browsers, refer to the *Secure Browser Installation Manual*.

About Supported Operating Systems

The operating system versions listed in the above table are the only ones officially supported.

Warning: Support for New Desktop Operating Systems
Desktop operating systems, in particular new versions of those operating systems, not in the above table are not supported. Do not upgrade to new operating systems on computers used to administer online assessments.

Warning: Support for Updated Mobile Operating Systems
Turn off or delay automatic updates of operating systems for mobile devices. AIR reviews these updates to verify they do not pose a risk to student testing, and will post announcements on this portal accordingly.

If you have questions about installation of the secure browser, contact your Technology Coordinator.

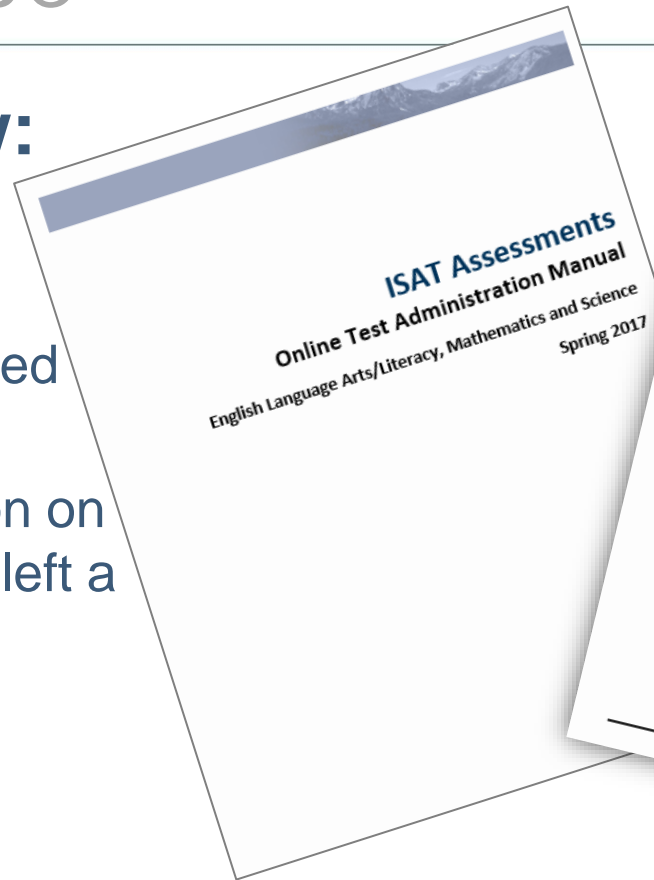
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TA Interface

Available Now:

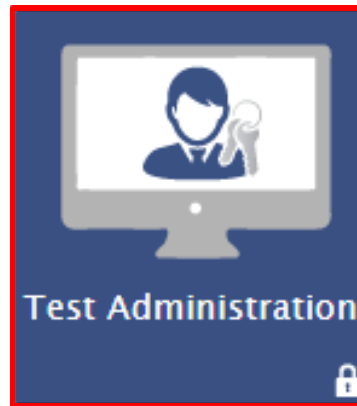
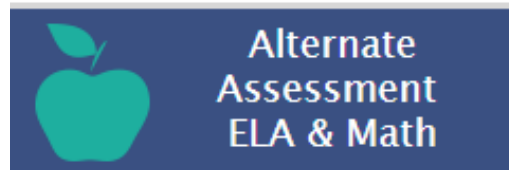
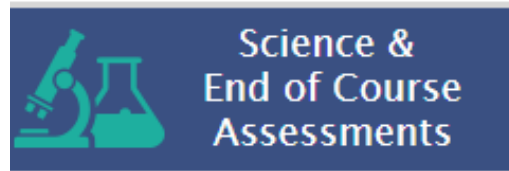
- New colors in Test Selection Tree
- Relocated “Approved All” button
- Detailed information on why a student has left a test session.





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Logging in to the TA Interface







[Forgot Your Password?](#)

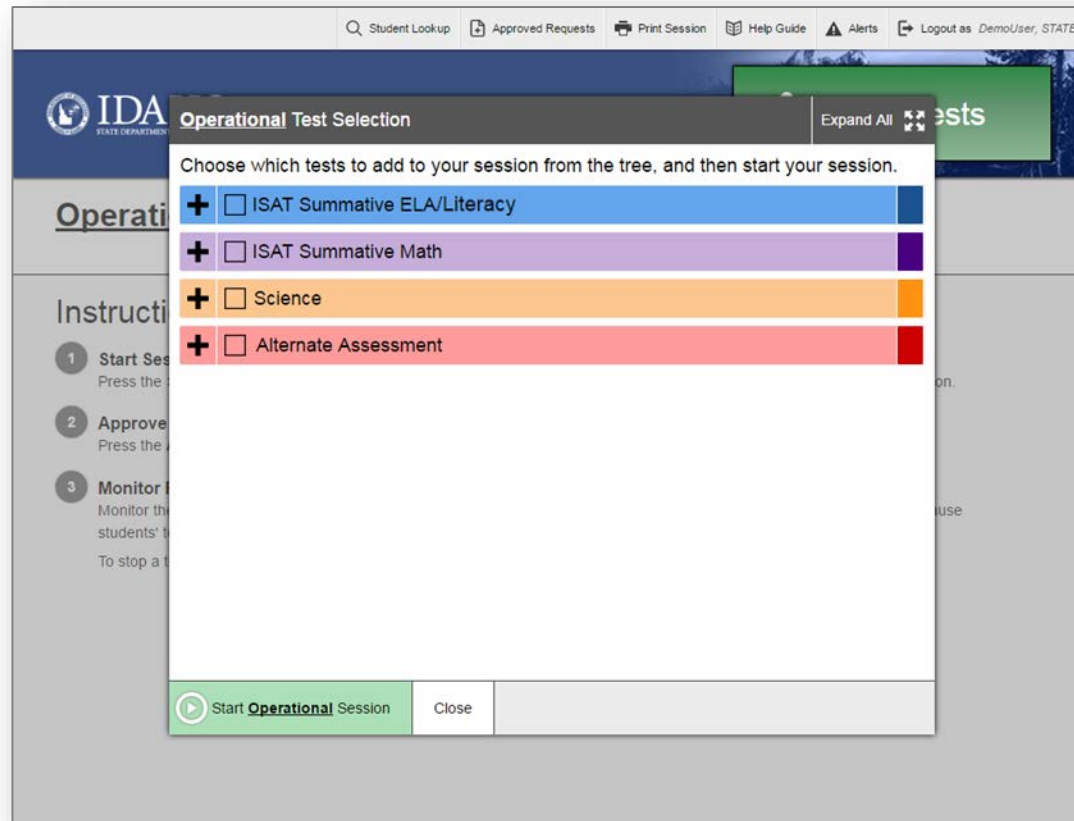
Secure Login



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TA Interface: Overview



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TA Interface: Overview (continued)

The screenshot displays the TA Interface for an Operational Test Session. At the top, a navigation bar includes links for Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, STATE1. The main header features the IDAHO State Department of Education logo and a Session ID field showing 'TRAIN-1B4C-1' with a red STOP button. To the right of the Session ID are buttons for 'Select Tests' and 'Approvals' (with a red circle containing the number 1). Below the header, the section 'Students in your Operational Test Session' shows 0 students awaiting approval, 0 print requests, and 2 active tests. A table lists the active tests:

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 4 ELA Summative CAT		started: 3/30		
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT		started: 7/30		


Below the table, the 'Instructions' section provides three steps: 1. Start Session (press Select Tests, mark checkboxes, then Start Session), 2. Approve Students (press Approvals, review details, then press the green checkmark button), and 3. Monitor Progress (monitor the table, use the print icon to view requests and the pause icon to pause tests). A note at the bottom states: 'To stop a test session, press the STOP button next to the Session ID.'




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TA Interface: Banner




Operational Session ID

 ID-946F-1

 Select Tests

 Approvals 1



Students in your Operational Test Session

1 students awaiting approval 0 print requests 0 active tests



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Create a Test Session

Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

- ☐ ISAT Summative ELA
- ☒ ISAT Summative Math
 - ☒ ISAT Math CAT
 - ☐ Grade 3 Math Summative CAT
 - ☒ Grade 4 Math Summative CAT
 - ☐ Grade 5 Math Summative CAT
 - ☐ Grade 6 Math Summative CAT
 - ☐ Grade 7 Math Summative CAT
 - ☐ Grade 8 Math Summative CAT
 - ☐ Grade 11 Math Summative CAT
 - ☐ ISAT Math PT

Start **Operational** Session Close

Operational Session ID

UAT-16D2-1 Select Tests Approvals




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Student Lookup

Quick Search

Advanced Search

 Close

Use the drop-down menus to select the District, School, and Grade for your search. A First or Last Name is required.

District/School
Demo inst 9999



Grade
All Grades

First Name
Cynthia

Last Name

Search

Search Results

SSID	First Name	Last Name	Grade	Details
99996734	Cynthia	Jackson	PS	
99998521	Cynthia	Sanchez	4	



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Student Lookup

Quick Search

Advanced Search

Close

Student Details

Done



First Name: Brianna
Last Name: Smith
Grade: 04
EDUID: 999978136
Date of Birth: 05/28/1999
Gender: M
School: Demo School 999901
District: Demo District 9999
Name:
Ethnicity:

Find Grade for your search. A First or Last

e

ides

Name

Name	Grade	Details
	PS	
	4	



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Student Login

Please Sign In

First Name:

EDUID:

Session ID: - -

Browser: Secure v9



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Login Errors

Issue	Error Message	What to Do
Student first name and EDUID do not exactly match what is in TIDE.	Please check that your information is entered correctly. If you need help, ask your Test Administrator.	Verify that the student has entered the correct first name and EDUID exactly as they appear in TIDE. You may need to use the Student Lookup Tool, which is located in the Test Administrator Interface, to verify that the student is in the system.
Student enters the session ID incorrectly.	The session is not available for testing.	Verify that the student has entered the correct Session ID with no extra spaces or characters.
Student enters a session ID for an incorrect or expired session.	Session has expired.	Ensure that the student enters the correct Session ID for the current session. If this does not work, verify that your session is open using the Test Administrator interface.
One person (either the TA or the student) is using the Operational Test Administration Site, and the other is using the Practice Site.	The session is not available for testing.	If taking a practice test, make sure that you and the student are both on the Practice Site. If taking an operational test, make sure the student is using the Secure Browser, and you are using the Operational Test Administration Site.



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Student Login and Test Selection

Is This You?

Please review the following information.

First Name: La

Grade: 04

EDUID 900105648

School: Demo inst 9999


Next Step:
If the information is correct, choose **Yes**. If not, choose **No**.



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Student Login and Test Selection




Your Tests


Select the test you need to take.


ISAT Summative ELA/Literacy

 [Start Grade 5 ELA Summative CAT](#)


 [Start Grade 5 ELA Summative PT](#)

ISAT Summative Math

 [Start Grade 5 Math Summative CAT](#)


 [Start Grade 5 Math Summative PT](#)

Science

 [Start Grade 5 ISAT Science](#)

Next Step:
If you do not see the test you need to take, notify your Test Administrator and select **Back to Login**.

[Back to Login](#)



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Test Selection Page (continued)


Your Tests


Select the test you need to take.


ISAT Science

**Start Grade 5 ISAT Science**
This is opportunity 1 of 1

Alternate Assessment

**Start Student Response Check**
This is opportunity 1 of 1

**Start Grade 5 ELA**
This is opportunity 1 of 1

**Start Grade 5 Math Alternate Assessment**
This is opportunity 1 of 1


Next Step:
If you do not see the test you need to take, notify your Test Administrator and


Back to Login


Your Tests

Select the test you need to take.

Alternate Assessment

Inactive Student Response Check

Inactive Grade 4 ELA Alternate Assessment

Inactive Grade 4 Math Alternate Assessment

Next Step:
If you do not see the test you need to take, notify your Test Administrator and select **Back to Login**.





Back to Login









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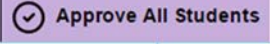



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Approving Student Entry

Approvals and Student Test Se    

2 students awaiting approval 

Grade 5 ELA Summative CAT				
Student Name	EDUID	Opp #	See Details	Action
Smith, Carlos	ID999467426	1		  

Grade 5 Math Summative CAT				
Student Name	EDUID	Opp #	See Details	Action
Smith, Brianna	999979144	1	Standard	  




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Denying Student Entry

Grade 5 ELA Summative CAT				✓ Approve All Students	
Student Name	EDUID	Opp #	See Details	Action	
Smith, Carlos	ID999467426	1	Standard		



Deny entry to a test session in these circumstances:




- The student is not supposed to enter this session.
- The student's demographic information is incorrect.
- The student's required accommodations are incorrect.



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Editing Student Details: See/Edit Details

Grade 5 ELA Summative CAT				✓ Approve All Students
Student Name	EDUID	Opp #	See Details	Action
Smith, Carlos	ID999467426	1	Standard	  



Test Settings for: **El La** ✓ Set ✓ Set & Approve ✗ Cancel

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to confirm the settings and return to the main Approvals screen to approve this student.

EDUID: 900105648 | Grade 5 ELA ICA CAT | Opp # 1

Zoom: No default zoom applied ▾

Streamline: Off

Non-Embedded Designated Supports: None

Non-Embedded Accommodations: None

Print on Demand: None

Translations (Glossaries): English Glossary

Text-to-Speech: None

Student Comments: On ▾

Mark for Review: True ▾

Important!

Confirm that you approve all 1 of these students to begin or resume their tests.

- Grade 6 ELA Summative: 1

Note: Some test settings cannot be changed once the student has been approved.

Yes Cancel



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Editing Student Details: Turn Settings On and Off

Test Settings for: Fi, La

☒ Set☒ Set & Approve☐ Cancel

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to confirm the settings and return to the main Approvals screen to approve this student.

EDUID: 900105648 | Grade 5 ELA ICA CAT | Opp # 1

Zoom:

Streamline: Off

Non-Embedded Designated Supports: None

Non-Embedded Accommodations: None

Print on Demand: None

Translations (Glossaries): English Glossary

Text-to-Speech: None

Student Comments:

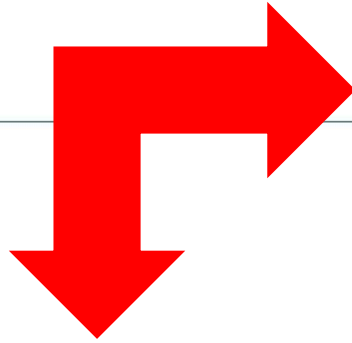
Mark for Review:



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Off-Grade Level Testing



View/Edit/Export Students

Use this page to view, edit, or export students. [more info](#)

Search Students

*District: -- Select -- Student's Last Name:

*School: -- Select -- Student's First Name:

EDUID: Grade: -- Select --

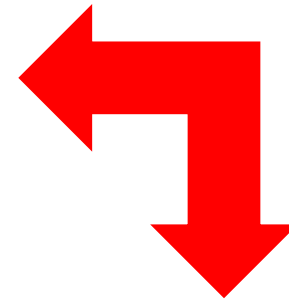
Advanced Search

Search Fields: -- Select -- Additional Criteria Chosen:

Number of students found: 20

Enter search terms to filter search results

	Edit	School Information		Student Information						
		District	School IRN	EDUID	Student's Last Name	Student's First Name	Middle Name	Gender	Birth Date (MMDDYYYY)	Grade
<input type="checkbox"/>	<input type="button" value="Edit"/>	9997	9997_999701	2149473				Male		03
<input type="checkbox"/>	<input type="button" value="Edit"/>	9997	9997_999701	08011986				Male		03
<input type="checkbox"/>	<input type="button" value="Edit"/>	9997	9997_999701	012345678	Check	Health		Female	01012000	03



Interim Eligibility

Interim Testing Grade

Mathematics: None selected

English Language Arts: None selected



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Login Confirmation

Is This Your Test?

Review the following test settings.

Session ID: TRAIN-1B4C-1

G4 ELA Summative CAT

Presentation:	English
Strikethrough:	TRUE
Masking:	FALSE
Mark for Review:	TRUE
Print on Demand:	None
Color Contrast:	Black on White (default)
American Sign Language:	Off
Highlighter:	TRUE
Translations (Glossaries):	English Glossary
Expandable Passages:	Expandable Passages On
Streamline:	Off
Text-to-Speech:	No Text-to-Speech
Audio Transcriptions:	Disabled
Mouse Pointer:	System Default
Permissive Mode:	Permissive Mode Disabled
Student Comments:	Notepad
Zoom:	No default zoom applied

Next Step:

If the test name and settings are correct, choose **Yes**. If not, choose **No**.

Yes

No



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Sound Check

Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Skip TTS Check

Sound Settings

Current Voice Pack: MS-Julie

Use the sliders to adjust the available text-to-speech settings.



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Instructions and Help Screen

Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

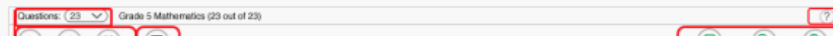
Contents

- [Overview of the Test Site](#)
- [Test Rules](#)
- [About Print-on-Demand and Text-to-Speech](#)

Overview of the Test Site

All tests have navigation and test tools. Some test tools are available only for specific tests or questions.

Sample Test Page



Next Step:

To begin your test, choose **Begin Test Now**. If your Test Administrator tells you to log out, choose **Return to Login**.

Begin Test Now

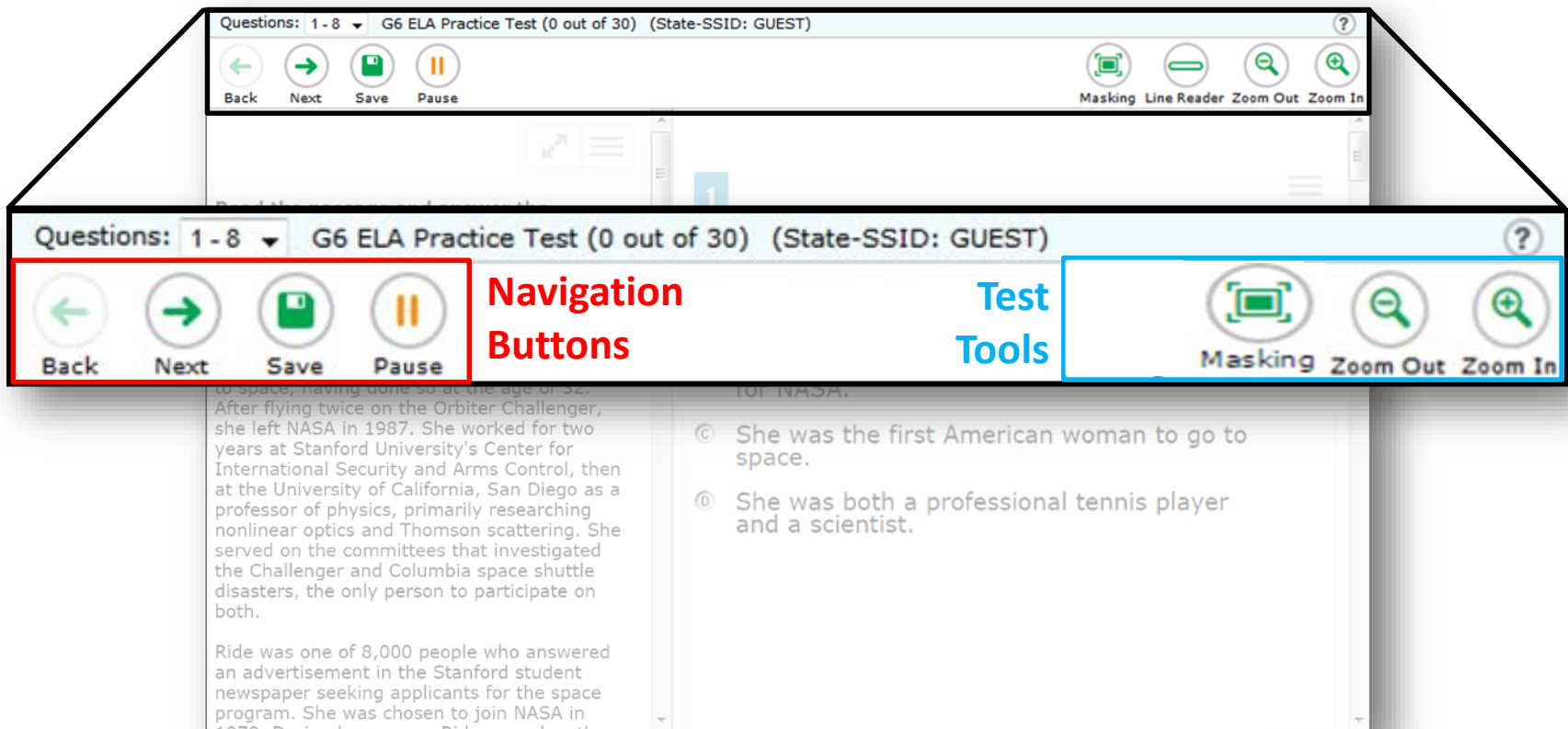
Return to Login



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Test Interface



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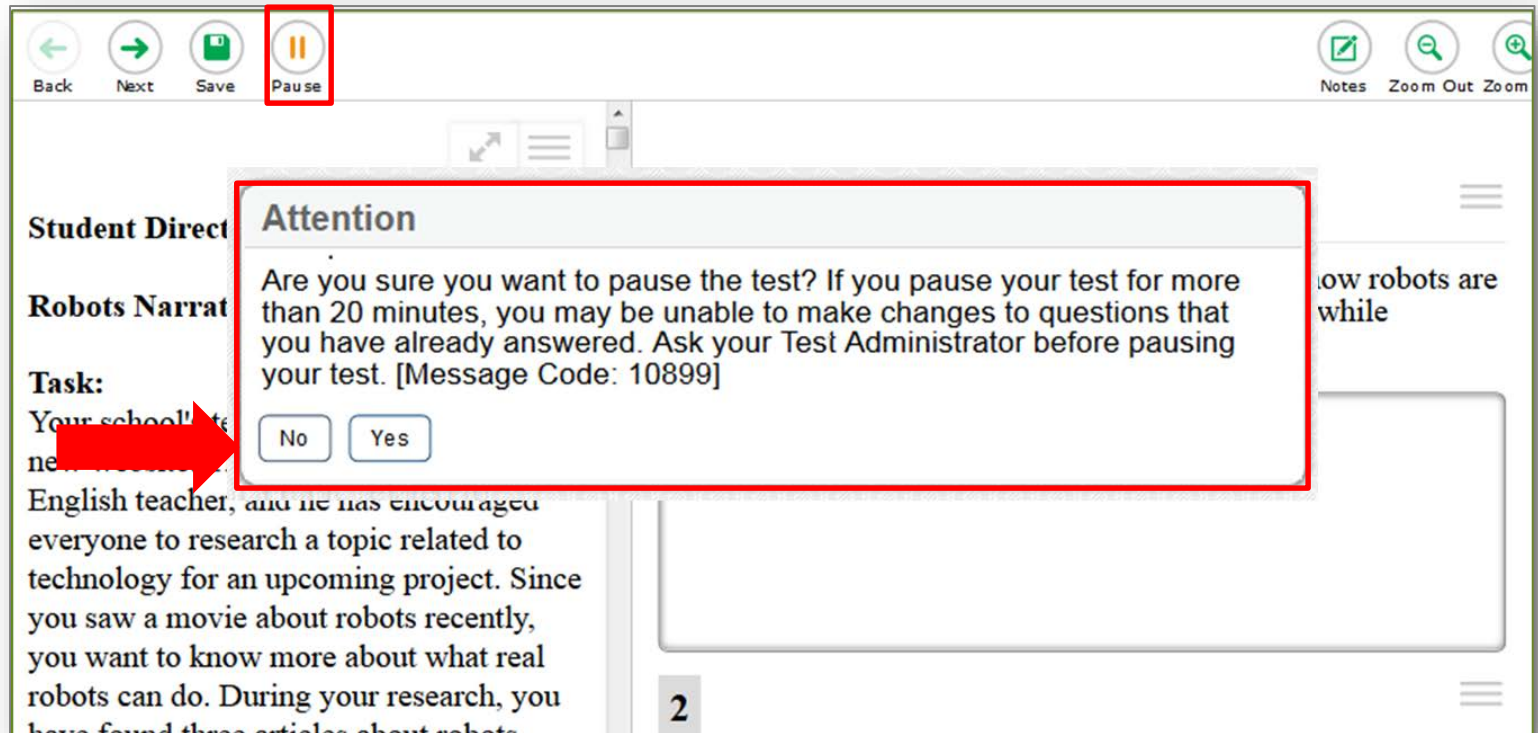
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Test Pause Rules

- For any tests that have been paused for less than 20 minutes, students returning from a break in testing can revisit any items in the current test segment and change their answers if desired.
- Students taking a CAT or Science test who have paused their tests for longer than 20 minutes may only return to the most recently visited page containing unanswered test items in the current test segment. They may change any answers present on this page but may not access any items on previous pages or in previous segments of the test. Make sure students understand this rule.
- If all items on the most recently visited page were answered prior to pausing, the student will resume the test on the next page with unanswered items and will not be allowed to access previous pages or segments of the test.



Test Pause



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Detailed Pause Information

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, TA1

Operational Session ID

Important!
The student paused their test by clicking the [Pause] button. [Message Code: 12546]

OK

Garcia, Juan	8999577947	1	Grade 3 ELA ICA		approved: 0/0	Custom		
Jackson, Cynthia	99996701	1	Grade 3 ELA ICA		paused: 0/0	Custom		
Smith, John	99996703	1	Grade 5 ELA Interim IAB-Research		started: 3/17	Custom		



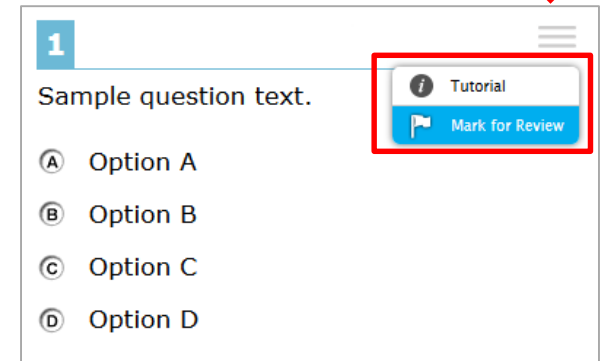
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Context Menus

Context menus allow students to:

- Mark items for review
- View item tutorials
- Send print requests to the TA (if available)
- Access additional features depending on test settings and item types



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ISAT ELA/Math/Science & Science EOC – Universal Tools

Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.

- Breaks
- Comments Feature
- Digital Notepad
- English Glossary
- Expandable Passages and Items
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Mark for Review
- Math Tools
- Desmos Calculator
- Paginated Stimuli (Available This Winter)
- Periodic Table (Chemistry only)
- Scratch Paper
- Select Previous Version
- Spell Check
- Strikethrough
- Thesaurus
- Writing Tools
- Zoom



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Alternate Assessments ELA & Math

– Universal Tools

Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.

- Breaks
- Color Contrast
- Digital Notepad
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Masking
- Mark for Review
- Permissive Mode
- Print on Demand
- Strikethrough
- Print Size/Zoom
- Text-to-Speech
- Volume Control



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Comments Feature To Report Item-level Concerns

1

Which equation has the same unknown value as $30 \div \square = 6$?

(A) $6 \times 30 = \square$

(B) $6 \div 30 = \square$

(C) $6 \times \square = 30$

(D) $6 \div \square = 30$

Comment

No Comment

No Comment

Grammar error in passage

Grammar error in question

Grammar error in answer choice

Misspelled word in passage

Misspelled word in question

Misspelled word in answer choice

More than one correct answer

No correct answer

Problem viewing graphic

Translation error in passage

Translation error in question

Translation error in answer choice

Braille error in passage

Braille error in question

Braille error in answer choice

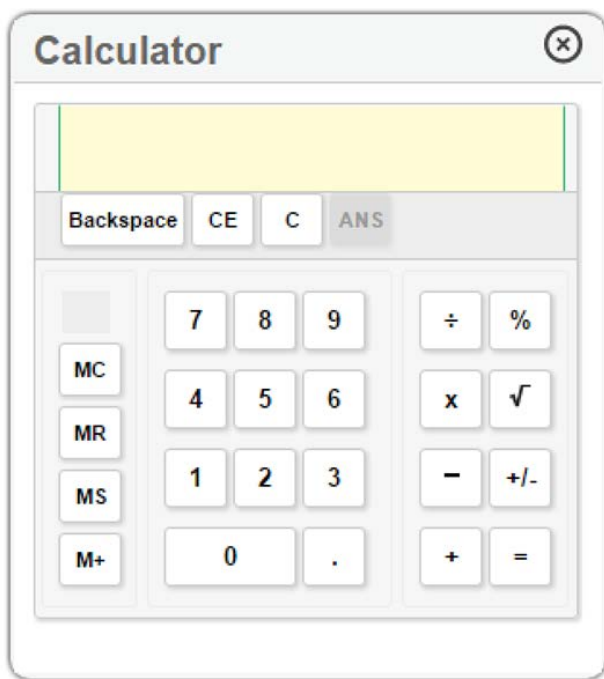


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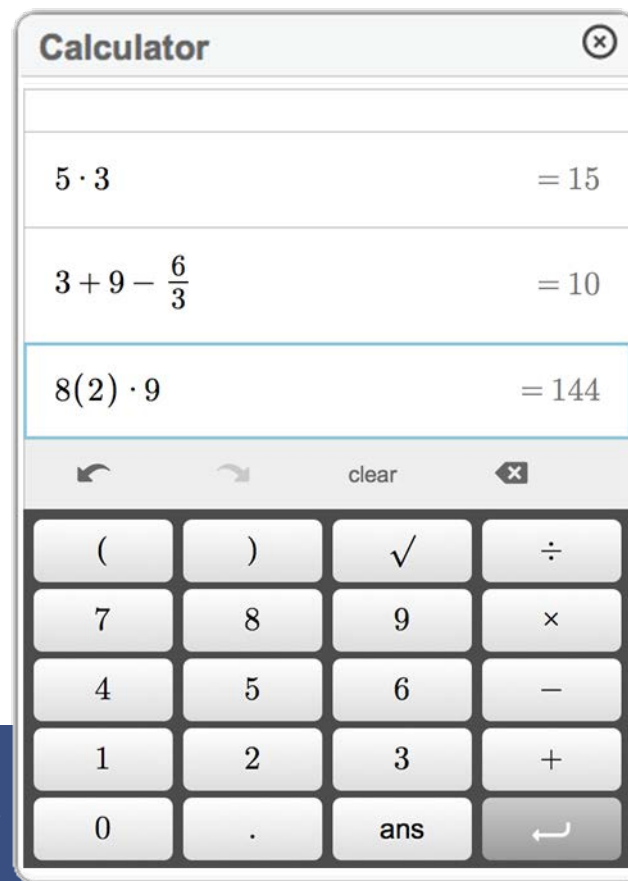
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New Desmos Calculator

AIR's Legacy Standard
Calculator



Desmos Standard
Calculator

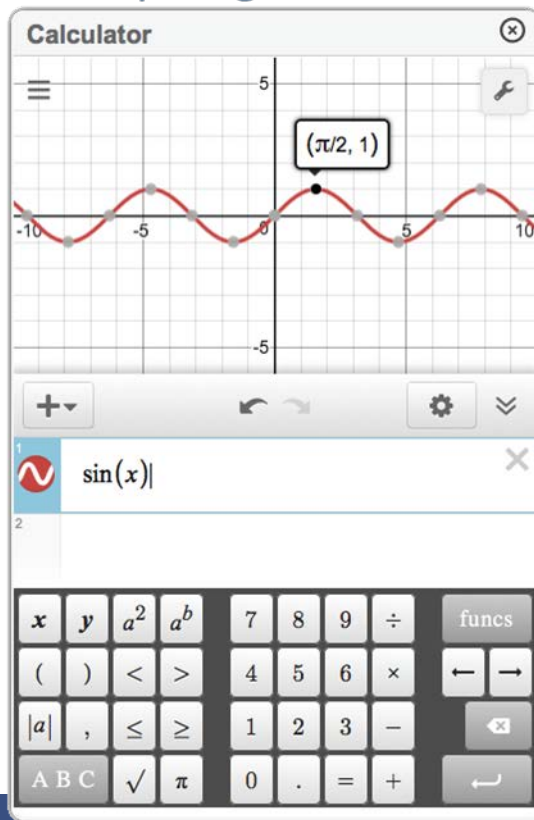


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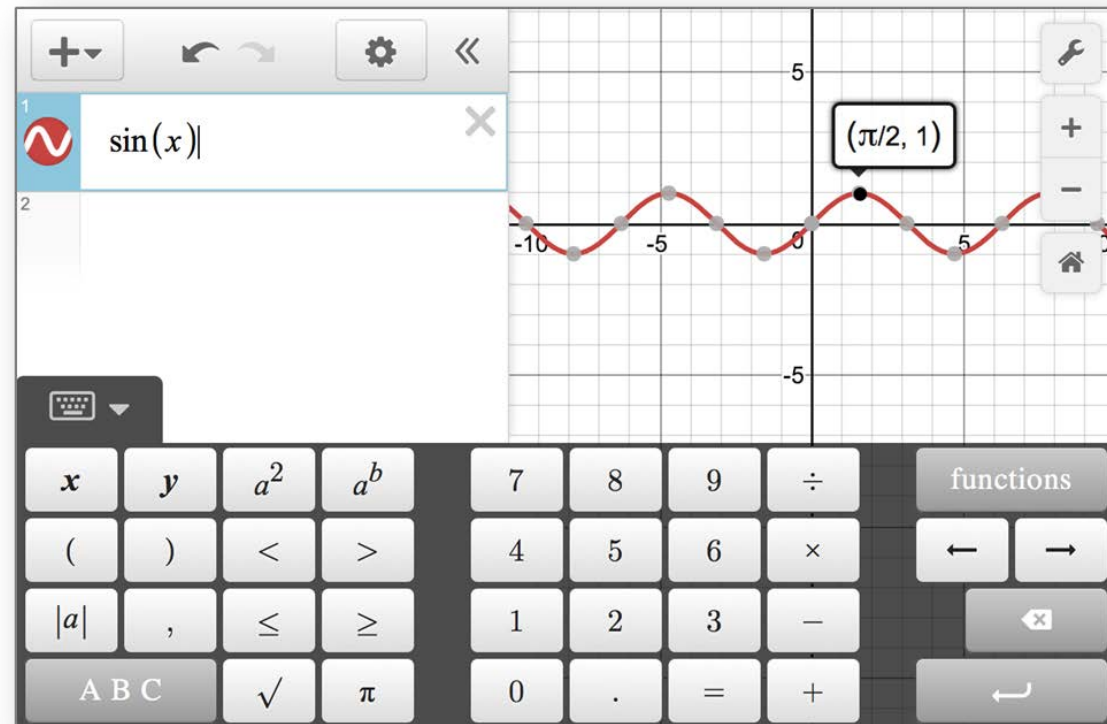
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Desmos Calculator (continued)

Graphing Calculator



Graphing calculator when expanded.



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Desmos Calculator (continued)

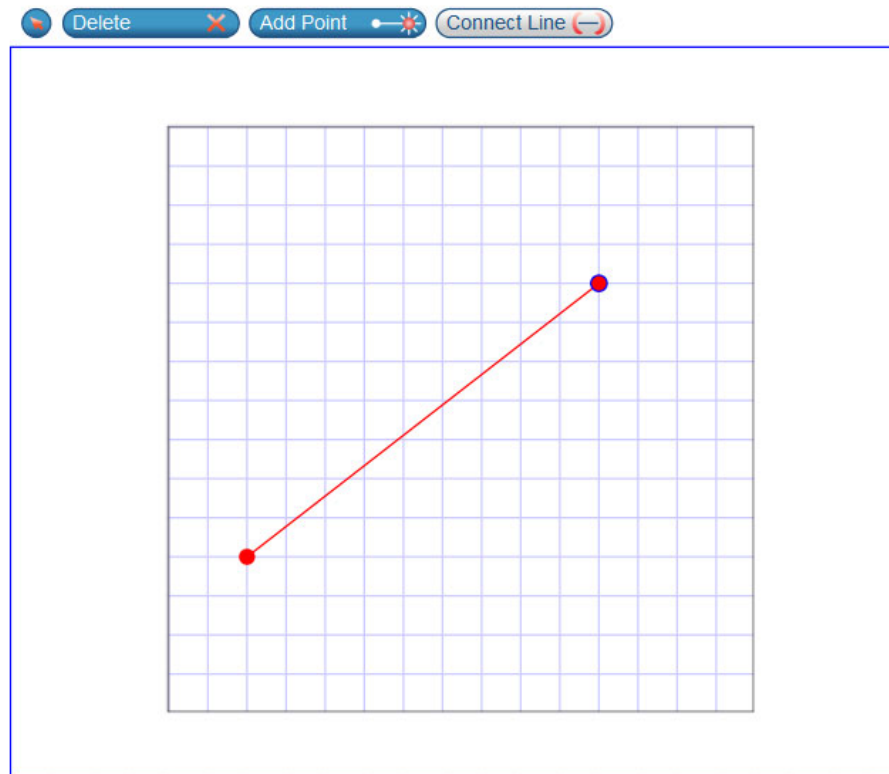
Students can practice using the calculator now using the Interim assessments or by visiting [desmos.com](https://www.desmos.com) (at school or at home):

- <https://www.desmos.com/fourfunction>
- <https://www.desmos.com/scientific>
- <https://www.desmos.com/calculator>



Test Items:

Example of an Interactive Item






Test Items: Video Playback



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End of Segment


BackNextPause

Questions:

1 - 3

You have reached the end of this segment:

Please review your answers before you continue testing. You **will not** be able to come back to these questions later.

Click on a question number on the left to review it.



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Test End

The screenshot displays a digital test interface. At the top, a status bar shows 'Questions: 4', 'G5 ELA Performance Task (4 out of 4)', and '(State-SSID: GUE)'. Below this is a navigation bar with icons for Back, Next, Save, Pause, and End Test. On the right side of the navigation bar are icons for Dictionary, Notes, Print Page, Zoom Out, and Zoom In. The main content area is split into two panels. The left panel, titled 'Student Directions', contains the text: 'Service Animals Opinion Performance Task' and 'Task: A person with a disability visited your class today to discuss how his trained service animal allows him to enjoy more independence and participate more fully in everyday activities. You and your classmates became interested in learning more about service animals. Your teacher took your class to the school library to'. The right panel, also titled 'Student Directions', shows a blue header with the number '4' and the text: 'Service Animals Opinion Performance Task', 'Part 2', 'You will now review your notes and sources, and plan, draft, revise, and edit your writing. You may use your notes and go back to the sources. Now read your assignment and the information about how your writing will be scored; then begin your work.', and 'Your Assignment: When your class returns from the library, your classmates begin to share what they learned about different types of service animals. They also begin to discuss the new rule that allows'.

Questions: 4 G5 ELA Performance Task (4 out of 4) (State-SSID: GUE)

Back Next Save Pause End Test

Dictionary Notes Print Page Zoom Out Zoom In

Student Directions

Service Animals Opinion Performance Task

Task:
A person with a disability visited your class today to discuss how his trained service animal allows him to enjoy more independence and participate more fully in everyday activities. You and your classmates became interested in learning more about service animals. Your teacher took your class to the school library to

4

Student Directions

Service Animals Opinion Performance Task

Part 2
You will now review your notes and sources, and plan, draft, revise, and edit your writing. You may use your notes and go back to the sources. Now read your assignment and the information about how your writing will be scored; then begin your work.

Your Assignment:
When your class returns from the library, your classmates begin to share what they learned about different types of service animals. They also begin to discuss the new rule that allows



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Test End

You have reached the end of the test.

You have reached the end of the test. Reviewing your answers, click [S] to submit the test.

1 - 6

[Review My Answers](#) [Submit Test](#)

Warning

Are you sure you want to submit the test?



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Test Timeout

Test Timeout Due to Inactivity

- As a security measure, after 30 minutes of test inactivity, students are logged out and their tests are paused automatically.
- Inactivity is determined by whether the student is interacting with the test by selecting answers or using navigation tools. Clicking an empty space on the screen is not considered activity.
- Students will receive a warning message prior to being logged out and must click **OK** on the pop-up message within 30 seconds in order to avoid automatic logout and pausing of their test.
- If a student's test is paused due to inactivity, the same rules apply as when the student intentionally pauses the test.



Monitoring Student Status

Students in your Operational Test Session							
0 students awaiting approval 0 print requests 2 active tests				● = ELA Summative CAT			
Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 4 ELA Summative CAT		started: 3/30		
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT		started: 7/30		



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Print on Demand

Students in your **Operational** Test Session

0 students awaiting approval 0 print requests 2 active tests

● = ELA Summative CAT

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 4 ELA Summative CAT		started: 3/30		
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT				

Student Print Request(s) For:



Close

Name: Ninu, Scott EDUID: 900105773X

This page displays a request for each passage that a student would like printed. Select [Approve] if you approve the print request, or [Deny] if you do not.

Note: Selecting [Approve] brings up a Print Preview page based on the browser you are using. Select [Print] from that page to send this request to your print station.

Print Requests

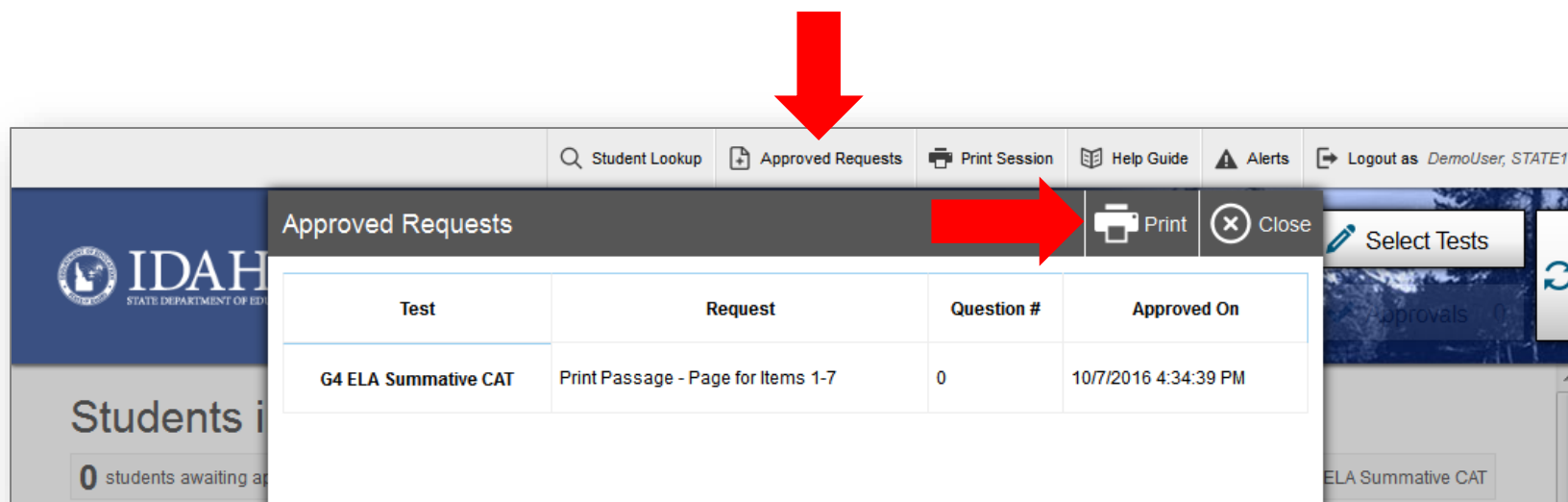
New Requests	Date and Time	Action
Print Passage - Page for Items 1-7	10/7/2016 4:34:39 PM	 



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TA Interface: Approved Requests



The screenshot displays the TA Interface with the 'Approved Requests' panel open. The top navigation bar includes links for Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, STATE1. The 'Approved Requests' panel has a sub-header with 'Print' and 'Close' buttons. Below the sub-header is a table with the following data:

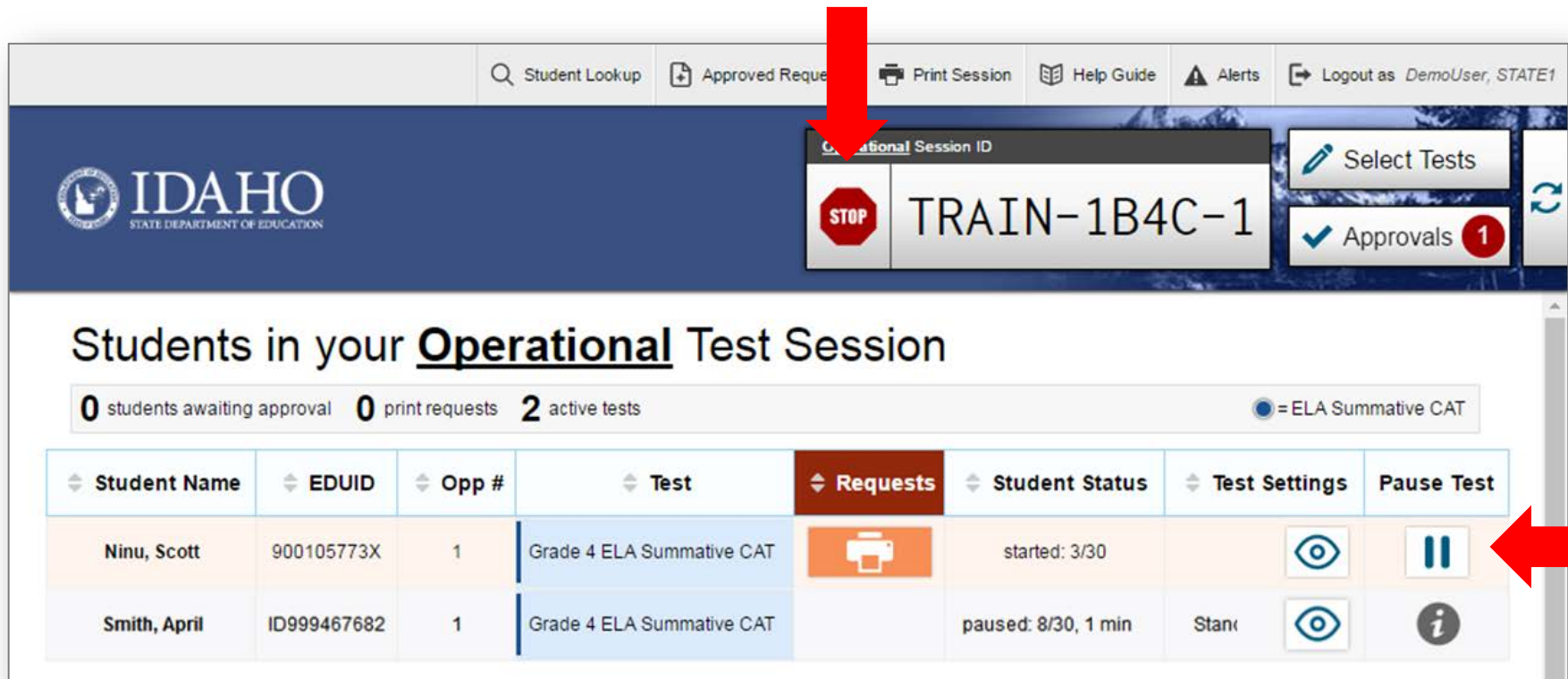
Test	Request	Question #	Approved On
G4 ELA Summative CAT	Print Passage - Page for Items 1-7	0	10/7/2016 4:34:39 PM



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Pausing and Stopping Sessions



The screenshot displays the IDAHO State Department of Education testing interface. At the top, a navigation bar includes links for Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout. The main header features the IDAHO logo and a session ID box labeled 'Operational Session ID' with the value 'TRAIN-1B4C-1'. A red arrow points to this box. To the right of the session ID box are buttons for 'Select Tests' and 'Approvals' (with a red badge showing '1'). Below the header, the section 'Students in your **Operational** Test Session' is shown. A summary bar indicates '0 students awaiting approval', '0 print requests', and '2 active tests'. A table lists the active tests:

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 4 ELA Summative CAT		started: 3/30		
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT		paused: 8/30, 1 min	Standards	

A red arrow points to the 'Pause Test' button (represented by a pause icon) for the first student, Ninu, Scott.



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Pausing and Stopping Sessions

The screenshot displays the IDAHO State Department of Education testing interface. At the top, a navigation bar includes links for Student Lookup, Approved Requests, Print Session, Help Guide, Alerts, and Logout as DemoUser, STATE1. The main header features the IDAHO logo and a Session ID box showing 'Operational Session ID' and 'TRAIN-1B4C-1'. A red 'STOP' button is visible next to the Session ID. A modal dialog box is open in the center, displaying the message: 'Important! The student paused their test by clicking the [Pause] button. [Message Code: 12546]'. The dialog has an 'OK' button. In the background, a table lists students: 'Ninu, Scott' and 'Smith, April'. The 'Smith, April' row is highlighted, showing details: ID999467682, 1, Grade 4 ELA Summative CAT, paused: 8/30, 1 min, and a status of 'Stand'. A red arrow points to an information icon (i) in the bottom right corner of the interface.

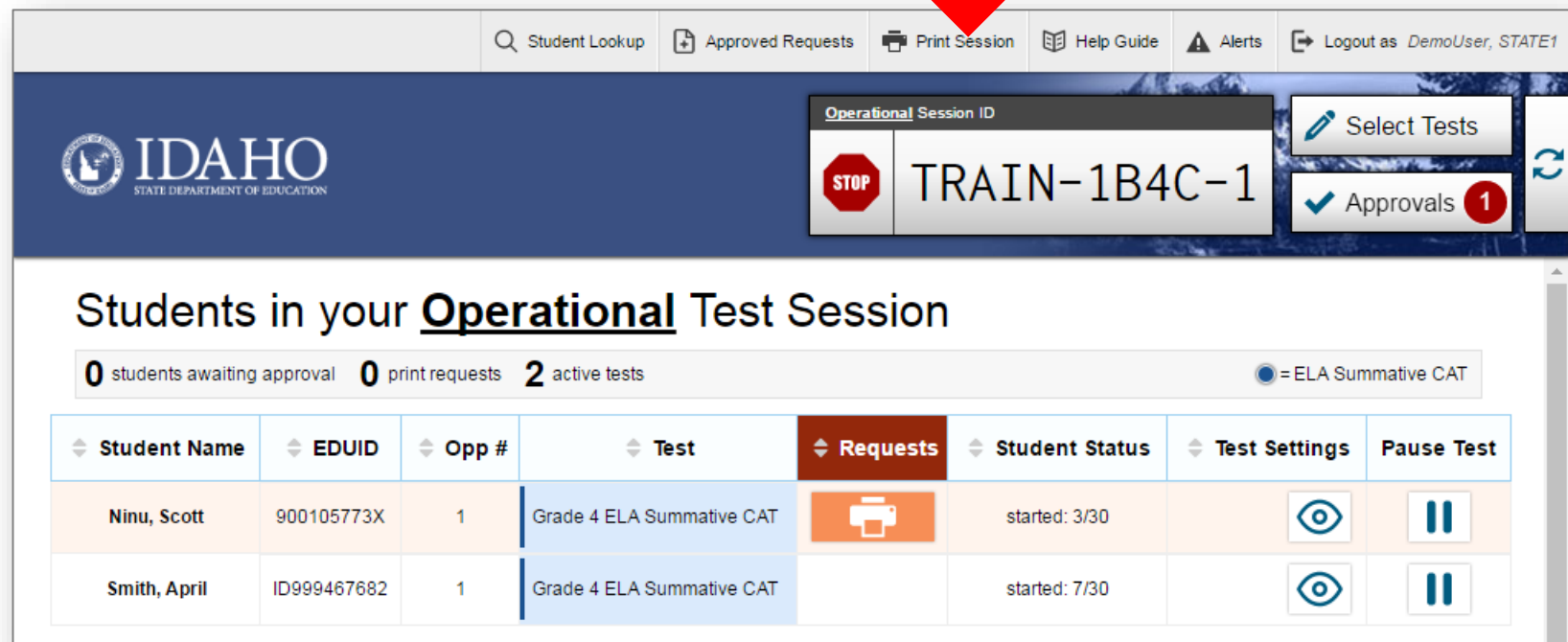
Student Name	ID	Grade	Test Name	Status	Duration	Action
Ninu, Scott						
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT	paused: 8/30, 1 min	Stand	



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Printing Test Session Information



Student Lookup Approved Requests **Print Session** Help Guide Alerts Logout as DemoUser, STATE1

IDAHO STATE DEPARTMENT OF EDUCATION

Operational Session ID

STOP TRAIN-1B4C-1

Select Tests Approvals 1

Students in your Operational Test Session

0 students awaiting approval 0 print requests 2 active tests = ELA Summative CAT

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 4 ELA Summative CAT		started: 3/30		
Smith, April	ID999467682	1	Grade 4 ELA Summative CAT		started: 7/30		



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Transferring Sessions

AME

Students

0 students

Student Name

Garcia, Juan

Jackson, Cy

Smith, John

Important!

One or more sessions are already open with this account. You may do one of three things:

1.) To administer an already active session on *this* device, enter your session ID in the box below and click [Enter]. The device that is already hosting the session will be locked out and this will be the only device that can oversee the session. This action will be invisible to all the students who may be in your session and *will not* interrupt any ongoing testing.

2.) If you are unsure of your session ID or you believe this may be an error, click [Start a Different Session]. This will create a *new* test session. Any students testing under the old session ID will not be interrupted, but they will need to re-login under this session if you are overseeing their session on this device.

3.) Click the [Logout] button to log out of *this* device. On-going test sessions *will not* be interrupted.

[Message Code: 12305]

1 OPEN session(s)

Enter

Start a Different Session

Logout

DemoUser, TA1

Tests

als 1

Blocks (IAB)

Pause Test

II

i

II



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Logging Out of the TA Interface

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, TA1

Important!

You are about to log out of all systems. Your test session will be stopped and all in-progress tests will be paused. Click [NO] to remain logged in to this system or click [YES] to exit all systems. [Message Code: 10507]

Yes No



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Troubleshooting

Description	What to Do
What should I do if a session ends?	Log in and start a new session. Provide the students with a new session ID.
What should I do if a student gets logged out of a test while a session is still active?	If a student's test session is interrupted, the student should log back in and rejoin the session.
What should I do if forbidden applications are running?	The secure browser will not allow the student to begin testing if forbidden applications are running. You will see messages advising you which applications must be closed before testing can begin.
What should I do if a student's test freezes?	Force quit the secure browser and log back in. For instructions, refer to the <i>TA User Guide</i> .



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Troubleshooting (continued)

Description	What to Do
What should I do if a student took a test using an incorrect EDUID?	Contact the Idaho Help Desk to have the test reassigned to the correct EDUID.
What should I do if a student tested with incorrect designated supports or accommodations?	This is handled differently depending on whether the designated supports are incorrect, or the accommodations are incorrect and how far along the student is in the assessment. The test may need to be continued once correct supports or accommodations are set, or reset (started over). Please refer to the TAM, and documentation on submitting test improprieties for more information.



Data Entry Interface (DEI)

How the DEI is used:

- To complete the Learner Characteristic's Inventory (LCI) to enable student eligibility for Alternate Assessments
- To enter student responses from paper and pencil tests and braille tests.



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Accessing DEI

Home Get Started Resources FAQs Supported Browsers Register for email alerts Manage Account

IDAHO
STATE DEPARTMENT OF EDUCATION

Recent Announcements

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.
Added August 19, 2016
- The Test Delivery System (TDS) is now available on the Interim Assessments (ICAs and IABs) Test Administration, and the Test Application (AVA), and the Test Hand Scoring System (THSS) cards can be accessed via the links found on the home page, under Students & Families and ELA/Literacy & Math Assessments.
Added August 18, 2016
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages.
Added August 16, 2016

Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application

Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.

Important Dates

Contact Us

Idaho Statewide Assessment Group on Edmodo

System Status

Secure Browsers

ELA/Literacy & Math Assessment Resources

TIDE

Test Administration

Online Reporting System

Assessment Viewing Application

TA Certification Course

Digital Library by Smarter Balanced

Teacher Hand Scoring System

AIR Ways Reporting

Test Administration Manual

System is Not Currently Open
Data Entry Interface

Classroom Activities: Interim & Practice Tests

Practice & Training Test Administration



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Accessing the Data Entry Interface

You will be prompted to enter information for the student you are testing.

Enter the student's first name and EDUID, then click **Sign In**.

Enter Student Information

Student First Name:

EDUID:

Log Out

Sign In

Run Diagnostics

Browser: Chrome v55



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Accessing the Data Entry Interface

Verify that the student's demographic information is correct.

If any information is incorrect, click **Log Out** and then contact your test coordinator. If all of the student's information is correct, click **Next**.

Is This the Student?

Please review the following information.

First Name: La

Grade: 05

EDUID: 900105998

School: Demo inst 9999

Next Step:

If the student's information is correct, choose **Yes**. If not, choose **No**.

Next

Log Out



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Test Selection

Click the appropriate test for the student.

Solid arrow: The test has not been started and no data has been entered.

Circular clock: The test has been started and data has been entered, but that the test has not been submitted.

Available Tests

Choose a test for data entry.

ISAT Science



[Start Idaho-DEI-Science-5](#)

This is opportunity 1 of 1

Alternate Assessment



[Inactive Learner Characteristics Inventory \(LCI\)](#)



[Start Student Response Check](#)

This is opportunity 1 of 1



[Resume Grade 5 ELA Alternate Assessment](#)

This is opportunity 1 of 1



[Start Grade 5 Math Alternate Assessment](#)

This is opportunity 1 of 1

Next Step:

If you wish to log out, select **Back to Login**.

[Back to Login](#)



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Test Selection

Select the correct test form from the drop-down menu.

Choose a Test Form

Select the appropriate test form from the drop-down list. If no drop-down list is available, verify that the listed test form is correct.

Session ID: UAT-8CF7-1

Test Forms:

Idaho-DEI-Science-5

Language/Presentation: English

Print on Demand: None

Strikethrough: TRUE

Item Tutorials: TRUE

Masking: Masking Not Available

Color Contrast: Black on White (default)

Highlighter: TRUE

Mark for Review: TRUE

TTS Audio Adjustments: All Options

Streamlined Mode: Off

Text-to-Speech: None

Mouse Pointer: System Default

IntraTest TTS Controls: Allow Volume, Pitch, and Rate Adjustments

Permissive Mode: Permissive Mode Disabled

System Volume Control: Show widget

Audio Playback Controls: Scrubber

Desmos Calculator: Basic Desmos Calculator

Non-Embedded
Accommodations: None

Non-Embedded Designated
Supports: None

Student Comments: Notepad

Print Size/Zoom: 1X

Next Step:

To use this test form, choose **Next**. To return to the Login page, choose **Back to Login**.

[Next](#)

[Back to Login](#)



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Test Instructions and Help Screen

Test Instructions and Help

Click the question mark button to access this Help Guide at any time during your test. Scroll down for more information.

Contents

- [Test Rules](#)
- [Overview of the Data Entry Interface](#)

Test Rules

Basic Test Rules

- You must enter a response for each required task question.
- You may review past questions and change the entered response.

[Return to Login](#)

[Begin Test Now](#)



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Entering Data

Questions: 1 - 3 ▾ Learner Characteristics Inventory (LCI) (0 out of 23) demolast (EDUID: 900106059) UAT-2FF5-1

⏮

⏪

💾

⏸

Back

Next

Save

Pause

🔍

🔍

Zoom Out

Zoom In

1

2

3

Participation Guidelines for the Idaho Alternate Assessments

The criteria for participation in the Idaho Alternate Assessment reflect the pervasive nature of a significant cognitive disability. All content areas should be considered when determining eligibility for these assessments. Thus, a student who participates in the Alternate Assessment in ELA, Math or Science is included.



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Submitting the Test

Questions: 42 ▾ Idaho-DEI-Science-5 (42 out of 42) La (EDUID: 900105998) UAT-B58D-1 ?

Back Next Save **Pause** **Finished** Calculator Zoom Out Zoom In

You have reached the end of this test.

42

Last Saved: 6:50 PM La

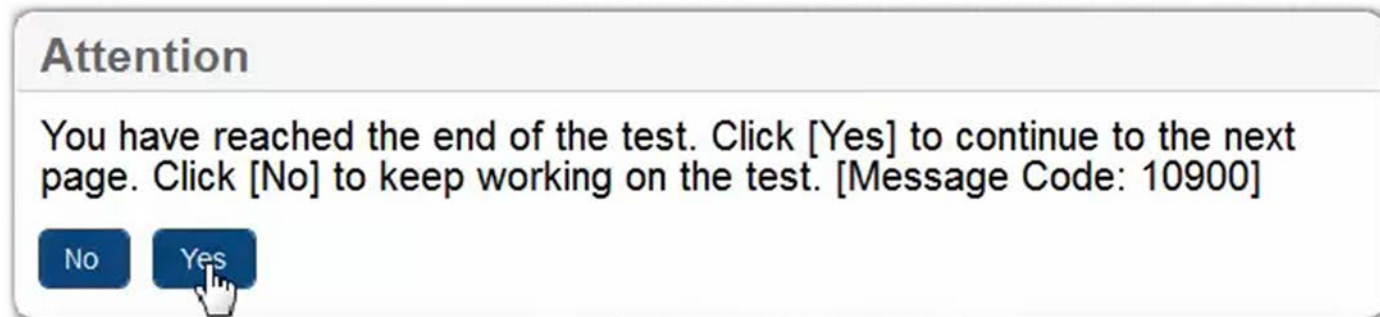


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Review and Submit

- You must click the **Finished** button in order to submit the test. Data not submitted this way by the close of the test window will not be accepted for scoring.
- After clicking **Finished**, a popup appears. Click **Yes** to continue.



Review and Submit

- You will receive one more opportunity to review your entries.
- You may review your entries again or submit the test for scoring.
- You must click the **I'm done here** button in order to submit the test.

You are done entering data.

You may now go back and review your entries, or click [Submit Test For Scoring] if you are finished with this test. You cannot change entries after you submit this test.

⚠ Please review your unanswered questions before submitting the test.

Questions:

1	10	19	28	37	46	55	64
2	11	20	29	38	47	56	65
3	12	21	30	39	48	57	
4	13	22	31	40	49	58	
5	14	23	32	41	50	59	
6	15	24	33	42	51	60	
7	16	25	34	43	52	61	
8	17	26	35	44	53	62	
9	18	27	36	45	54	63	

I'm done here



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Review and Submit

- Click **Yes** to submit the test.
- Click **No** if you still need to review answers.
- Once submitted, the student's test is final.

You are done entering data.

You may now go back and review your entries, or click [Submit Test For Scoring] if you are finished with this test. You cannot change entries after you submit this test.

⚠ Please review your unanswered questions before submitting the test.

Questions:

1	10	19	28	37	46	55	64
2	11	20	29	38	47	56	65
3	12	21	30	39	48	57	66
4	13	22	31	40	49	58	
5	14	23	32	41	50	59	
6	15	24	33	42	51	60	
7	16	25	34	43	52	61	
8	17	26	35	44	53	62	
9	18	27	36	45	54	63	

Warning

Are you sure you're done reviewing this test?

No

Yes

I'm done here



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Review and Submit

Done Reviewing Test

The test was submitted. You may view the test details below.

Test Reviewed As: (EDUID: 900105998)

Test Name: Idaho-DEI-Science-5

Data Entry Completed On: 1/31/2017

If you wish to review another test, you must log out and then log in again.

No scores are reported for this test.

Next Step:

To continue data entry for this student, select **Enter More Data for This Student**. To continue data entry for another student, select **Enter Data for a Different Student**. If you are done entering data, select **Log Out**.

[Log Out](#)[Enter More Data for This Student](#)[Enter Data for a Different Student](#)

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.



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Further Information

- If you have general questions or need further information visit the ISAT portal or consult the Idaho Help Desk for assistance.
- ISAT Portal: <http://idaho.portal.airast.org/>
- Idaho Help Desk Contact Information:
 - Customer Support Email: IDHelpDesk@air.org
 - Customer Support Phone: 1-844-560-7365
 - Hours of Operation: Monday – Friday 8:00 am to 8:00 pm MT
- SDE contact information for implementation or policy guidance:
 - Nancy Thomas Price: 208-332-6988
 - Heidi Arrate: 208-332-6909



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